

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>● Rejoined the KHB sports partnership in order to continue to develop PE and how best increase participation in schools.</li><li>● Money has been spent on new equipment to further enhance PE and lunch time participation and engagement.</li><li>● Play leaders have been used successfully to encourage more children to take part in more active games during play time and lunch time.</li></ul>	<ul style="list-style-type: none"><li>● Continue to develop more after school clubs to engage more children and support a healthy lifestyle. (Especially after COVID-19 lockdown)</li><li>● Continuing CPD to support staff to have the confidence to deliver effective, active PE lessons.</li><li>● Continue to train more play leaders in the next year group to engage more children in participating in active play in the playground.</li><li>● Continue to look at the equipment and see if there are any other things that could enhance and support participation across the school.</li><li>● Enter more competitions as part of the schools partnership with Kings Heath Boys School.</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% <input type="text" value="40%"/>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% <input type="text" value="67%"/>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% <input type="text" value="27%"/>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, <input checked="" type="radio"/> No <input type="radio"/>

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22	Total Fund allocated:	Date Updated:		
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Develop increased participation in competitions across the partnership.</li> <li>• Train more play leaders to engage more children in active play at playtime and lunch time.</li> <li>• Run more after school clubs in order to engage more pupils in physical activity.</li> <li>• CPD for lunch time supervisors- engaging with children and play.</li> </ul>	<ul style="list-style-type: none"> <li>• Working with KHB partnership to enter more competitions.</li> <li>• Play leader training as part of the partnership.</li> <li>• Encourage children to engage in an after school activity club.</li> <li>• Book support from KHB to run after school clubs during each half term providing new opportunities to experience different physical activities.</li> </ul>	<p>£5900 (partnership)</p> <p>£30 per session per club</p>	<ul style="list-style-type: none"> <li>• Increased participation in competitive sports within school time. More opportunities for all to engage with physical activity.</li> <li>• More active play grounds and more active participation in the playground. Better knowledge for lunchtime staff.</li> <li>• Increased participation in after school clubs.</li> <li>• Increased participation in after school clubs for pupil premium children.</li> </ul>	
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### Birmingham City Council Data

NHS Digital figures show more than one in four children that finished primary school in Birmingham in 2017-18 were obese, and of which 6.5% were severely obese. Additionally, 15% of Year 6 children were overweight. That means 41% of Birmingham's youngsters are unhealthily overweight when they finish primary school

Reducing childhood obesity will require actions in three areas:

Environment – By using Council leadership in changing the local environment through policy changes.

Behaviour – By implementation of universal behaviour change to increase healthy eating and physical exertion in schools.

Opportunity – By increasing local opportunities for healthy eating and physical exertion by children.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Continue to work with KHB sports partnership to develop links between other schools for competition and support.</li> <li>• Increase activity by offering more after school clubs.</li> <li>• Increased CPD for teaching staff to enable staff to feel more confident with the delivery of PE.</li> </ul> <p>* Sports leader readers from KHB. Raise the profile of reading in school.</p>	<ul style="list-style-type: none"> <li>• Work with the partnership and communicate regularly. Attend meetings and CPD.</li> <li>• Try to engage in more competitive sports between other schools.</li> <li>• Offer more clubs with support from KHB with use of their coaches and sports experts.</li> <li>• Ensure all staff have the opportunity to work with a PE specialist from KHB.</li> <li>• Ensure CPD for more staff is available in areas were needed.</li> <li>• Children to be identified who will benefit from reading with older pupil</li> </ul>	<p>£5900 from partnership</p>	<ul style="list-style-type: none"> <li>• Club registers.</li> <li>• Club letters</li> <li>• More children participating in clubs on a termly basis.</li> <li>• More sports competitions attended.</li> <li>• Staff feeling more confident to deliver PE.</li> <li>• Survey parents asking what clubs their children are most interested in.</li> <li>• Improved confidence, enjoyment and fluency in reading.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Staff are confident to deliver PE lessons. CPD is given to support staff</li> </ul>	<ul style="list-style-type: none"> <li>• Each teacher gets support during one half term with an area in</li> </ul>	<p>£5900 from partnership</p>	<ul style="list-style-type: none"> <li>• Teachers will be able to have the confidence to deliver good quality PE lessons. Increased confidence</li> </ul>	

<p>throughout each term by a specialist.</p> <ul style="list-style-type: none"> <li>• Staff are able to use PE Hub to support and aid their teaching and delivery of sports lessons.</li> <li>• CPD opportunities where offered will be taken by PE lead or suitable member of staff.</li> </ul>	<p>PE in order to build their confidence in delivery.</p>		<p>from adults enabling more skills to be developed by children in PE.</p>	
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Any CPD attended outside of KHB visiting:

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> <li>• More clubs to be offered on a termly basis.</li> <li>• Y1 to take part in dance track.</li> <li>• More competitions to be attended as part of the partnership.</li> </ul>	<ul style="list-style-type: none"> <li>• Book more clubs through the sports partnership.</li> <li>• Engage with Birmingham Royal Ballet and request a date for Year 1 to take part in the dance track.</li> <li>• Ensure more children are given the opportunity to go to competitions.</li> </ul>	<p>£5900 from partnership</p> <p>TBC</p> <p>TBC</p>	<ul style="list-style-type: none"> <li>• More participation in clubs and more activity across the school.</li> <li>• Some of Year 1 have the opportunity to be selected to join a scholarship at Birmingham Royal Ballet.</li> <li>• More opportunities for all children.</li> <li>• Opportunities to compete with other schools.</li> </ul>	
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### After School clubs

Autumn 1: Football club (School team)

Autumn 2: Football Club (School Team) Gymnastics

Spring 1: TBC

Spring 2: TBC

Summer 1: TBC

Summer 2: TBC

<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Train new play leaders in order to engage more children in active play in the playground.</li> <li>• KSI and Year 3 to take part in multi-skills tournament with other schools.</li> <li>• Ensure the school football team is able to take part in football tournaments.</li> <li>• Develop school sports day to increase competition element across the whole school.</li> <li>• Engage further with the partnership and enter more competitions within this.</li> </ul>	<ul style="list-style-type: none"> <li>• Working with the KHB partnership to train play leaders.</li> <li>• KHB as the link to multi skills tournament.</li> <li>• Ensure football team gets the training they need.</li> <li>• Enter more competitions.</li> </ul>	<p>£5900 from partnership</p>	<ul style="list-style-type: none"> <li>• More participation and more activity across the school.</li> <li>• More competitive school competitions in and out of school to develop competition, personal skills, team skills and sportsman ship.</li> </ul>	
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## Other spending:

	Funding spent	Impact	Sustainability and suggested next steps:
PE Lead TLR	£2692	<ul style="list-style-type: none"> <li>• PE is developed across the curriculum and the subject is maintained.</li> <li>• Sports premium funding spending is tracked.</li> <li>• Staff are supported where needed.</li> </ul>	

Equipment	£1500 Approx	<ul style="list-style-type: none"> <li>• Staff are able to use equipment to engage, support and enhance PE lessons.</li> <li>• Some of the equipment is allocated for outdoor in order to engage more children.</li> </ul>	
Equipment Repairs	£500 Approx	<ul style="list-style-type: none"> <li>• The equipment is safe and ready to use.</li> <li>• The checks have been done by Mercury Sports Equipment Ltd.</li> </ul>	
Coaching outside of the KHB	<p>Each club is £30 per hour per session.</p> <p>Autumn 1: Football club (School team)</p> <p>Autumn 2: Football club (School team)</p> <p style="text-align: center;">Gymnastics</p> <p>Spring 1: TBC</p> <p>Spring 2: TBC</p> <p>Summer 1: TBC</p> <p>Summer 2: TBC</p>		
Bikeability for Year 4, 5 and 6	Free	<ul style="list-style-type: none"> <li>• More children can ride their bikes safely and have an increased understanding of how to ride carefully on the road.</li> </ul>	<ul style="list-style-type: none"> <li>• Repeat again next year with other year groups or build on from this year.</li> </ul>



Birmingham Royal Ballet	£300 Approx	<ul style="list-style-type: none"> <li>• Children have the opportunity to audition to join Birmingham Royal Ballet's dance track and take part in more sessions after school.</li> <li>• More boys will have an insight and interest in ballet.</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Adult Play leader	£	<ul style="list-style-type: none"> <li>• Increased participation in physical activity during lunch times.</li> <li>• Active club can be run so more children can participate in physical activity.</li> <li>• Children and lunchtime supervisors are engaged in physical activity so less behaviour challenges and increased participation.</li> </ul>	